



The University Teaching and Learning Office

Cordially invites you to a workshop

Integrating Artificial Intelligence into Teaching, Learning, and Assessment



06 October 2025



14h00 - 15h00



Virtual via Zoom

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About Workshop

What kinds of content, skills, socio emotional abilities, and dispositions can generative AI help teach? AI offers unique strengths for specialised instruction, including infinite patience, 24/7 accessibility, and the ability to scale support to many more learners than any single teacher can reach. This shifts a critical part of the teacher's role toward modelling how to think with AI, not simply how to use it. A powerful way to frame this partnership is Intelligence Augmentation, where AI provides calculative prediction and rapid feedback, and teachers provide applied wisdom, ethics, and context. The National AI Institute for Adult Learning and Online Education has developed practical tools that showcase this complementary relationship in action. Importantly, AI should empower teachers rather than replace them. Educators bring deep, contextual knowledge from their disciplines and classrooms, which equips them to recognise learner needs, adapt activities, and create inclusive pathways to understanding.

Join us

Come experience AI as a colleague in your teaching practice. Bring your curiosity, your questions. Let us explore how AI can amplify your expertise and help your students learn more and learn better.

About The Facilitator



Professor Chris Dede

Chris Dede is a Senior Research Fellow at the Harvard Graduate School of Education and was for 22 years its Timothy E. Wirth Professor in Learning Technologies. His fields of scholarship include emerging technologies, policy, and leadership. Chris is a Co-Principal Investigator and Associate Director for Research of the NSF-funded National Artificial Intelligence Institute in Adult Learning and Online Education. He is a Fellow of the American Educational Research Association and a Fellow of the Online Learning Consortium. In 2020 Chris co-founded the Silver Lining for Learning initiative (<https://silverliningforlearning.org>). His recent co-edited books include: Virtual, Augmented, and Mixed Realities in Education; Learning engineering for online education; and New Models for Lifelong Learning in the Digital Economy. His professional website is <https://chrisdede.com>



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