

THE TEACHING AND LEARNING OFFICE

Cordially invites you to

Design Sprint 1: Aligning Learning Objectives and Context



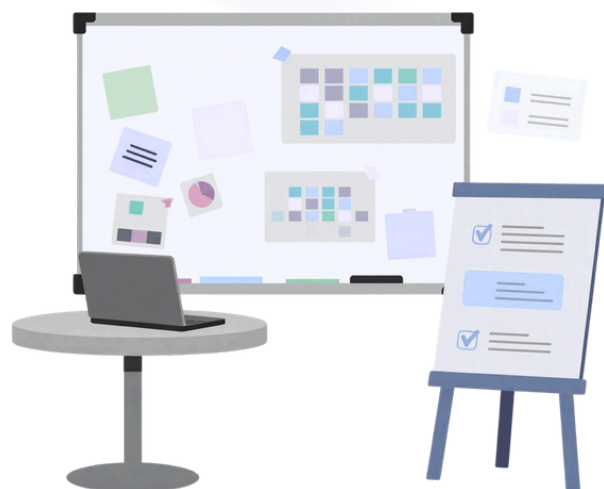
18 March 2026



**K-rith Tower Building, Susser & Stein,
Medical School**



09h00-15h00



WORKSHOP OVERVIEW

You are invited to participate in Design Sprint 1 of the Digital Curriculum Transformation (DCT) initiative. This interactive session will focus on aligning module learning objectives with the context in which the module is taught.

During the sprint, participants will work collaboratively to explore how factors such as class size, delivery mode, student profile, and teaching approach influence the design of meaningful and achievable learning objectives. Through guided activities and discussion, academics will reflect on their current module learning objectives and examine how these can be strengthened to better support student learning and engagement.

The session will include hands-on activities, peer discussion, and practical design exercises, allowing participants to review and refine their own module learning objectives in a supportive environment.

By the end of the sprint, participants will leave with a refined set of learning objectives that are clearly aligned with the context of their module.

OBJECTIVES OF THE SPRINT

By the end of the sprint, participants will:

-  Reflect on the instructional context of their module
-  Examine how context influences learning objective design
-  Analyse and refine their existing learning objectives
-  Develop aligned and context-responsive learning objectives for their module

WHAT TO BRING

To make the session as productive as possible, please bring:

-  Your module outline or course template
-  Your current module learning objectives
-  Any materials that help explain how the module is currently taught



CLICK TO REGISTER

SCAN ME



Enquiries:  ucdp@ukzn.ac.za

INSPIRING GREATNESS