**The University Capacity Development Programme Office**

Cordially invites you to

# INSTITUTIONAL TEACHER TRAINING PROGRAMME



2, 3, 5 & 6 November 2026

09h00 – 16h00

K-rith Tower Building, K1 & K2, Medical School

**CLICK TO REGISTER**

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## WORKSHOP OVERVIEW

The Institutional Teacher Training Programme, a key component of the University Capacity Development Plan (UCDP), has been established to equip Masters and Doctoral Postgraduate Students with the essential skills required for effective teaching, learning, curriculum design, assessment, and student supervision in higher education. This initiative aims to bridge the gap between research expertise and pedagogical competence by providing structured training that enhances participants' ability to engage in high-quality teaching and student mentorship. Through this programme, Postgraduate Students, are exposed to evidence-based teaching methodologies, inclusive curriculum development strategies, and effective assessment practices that align with the evolving demands of higher education. Additionally, the programme emphasises the development of supervision skills, preparing participants to guide postgraduate students through the research process.

By integrating theoretical knowledge with practical experience, the Institutional Teacher Training Programme enables participants to refine their academic skills while simultaneously building their capacity to become competent and reflective higher education teachers and research supervisors. Ultimately, this initiative contributes to strengthening the academic pipeline, ensuring that future generations of university educators are well-prepared to meet the complex challenges of the sector.

# MEET THE FACILITATORS

## Professor Sarasvathie Reddy



Professor Sarasvathie Reddy is an Associate Professor in the discipline of Higher Education Studies and serves as the Academic Leader of the Education and Development Studies Cluster at the School of Education, University of KwaZulu-Natal. Her academic work is centred on diversity in higher education, curriculum development and design, doctoral education, academic staff and student development, assessment of learning among other themes within the higher education context. Professor Reddy has successfully supervised 10 Master's and 10 PhD students to graduation and has authored over 30 peer-reviewed publications in the Scholarship of Teaching and Learning. She is also the Managing Editor of the Transformation in Higher Education journal.

In recognition of her outstanding contributions to teaching, Professor Reddy received both the UKZN College of Humanities Teaching Excellence Award and the School of Education Teaching Excellence Award in 2019. In addition to her academic achievements, she is an Advanced Life Support Paramedic and was honoured with the National EMRS Lifetime Achievement Award in 2023. Outside of her professional life, Professor Reddy is an accomplished ultra-distance athlete, having completed 11 Comrades Marathons, 14 Two Oceans Marathons, and over 100 other local and national marathons. Her passion for adventure extends to mountaineering, where she has successfully summitted Mount Kilimanjaro (5,900m), Mount Mera (6,400m), and reached the base camp of Mount Everest (5,900m).

## Dr. Orhe Arek-Bawa



Dr. Orhe Arek-Bawa lectures in commerce education at the University of KwaZulu-Natal. Her initial research interest lay in assessment, cognitive demand, and textbooks in the domain of Accounting education. It has expanded in recent years to include Digital Transformation in Higher Education and the 4th/5th industrial revolution, which were the focus of her postdoctoral studies and curriculum transformation, specifically teaching at the undergraduate and doctoral levels. At the school level, she is also involved in capacitating Accounting teachers in rural schools with the requisite pedagogical content knowledge.




• These events may be photographed and video recorded for marketing, social media and media purposes. • By attending any event, you grant UCDP permission to use and publish any recorded material. • Repeat no-shows may not be given access to future workshops and events. • Workshops with fewer than 10 participants may be cancelled or postponed. UCDP encourages academic debate and discussion that are conducted in a manner that upholds respectful interaction, safety of all involved, and freedom of association as enshrined within the boundaries of UKZN's R.E.A.C.H.T values.

**Contact Us:** ucdp@ukzn.ac.za